



Course Outline

EDGCP5001 CONTEMPORARY KOORIE PROGRAMS AND PRACTICES

Title:	CONTEMPORARY KOORIE PROGRAMS AND PRACTICES
Code:	EDGCP5001
Formerly:	TB410
School / Division:	School of Education
Level:	Advanced
Pre-requisites:	Nil
Co-requisites:	Nil
Exclusions:	(TB410)
Progress Units:	15
ASCED Code:	070199

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- build on and extend personal and professional awareness of Koorie education

Skills:

- identify and analyse contemporary policies impacting on the education of Koorie people
- • investigate and understand the various programs that impact on Koorie students in Victoria
- identify and/or develop effective school-based and classroom-based strategies which enhance the learning outcomes of Koorie students

Values:

- Be aware of and sensitive to Koorie education needs

Content:

Topics may include:

- • investigation of historical and contemporary trends of participation, outcomes and policies in education for Koorie students in Victoria by consideration of statistical material, policy documents and experiential accounts
- investigation of historical and contemporary trends of participation, outcomes and policies in education for Koorie students in Victoria by consideration of statistical material, policy documents and experiential accounts



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- educational programs and practices: curriculum, pedagogy, language; the importance of community involvement, multiple practices – mainstream schooling, Victorian College of Koorie Education, independent Indigenous schooling etc

Learning Tasks & Assessment:

The following are the ways of learning planned for the unit:

- participation: Participants will join in class sessions in order to develop the skills and confidence to articulate, orally and in writing, an informed position on content material, and to develop skills of group participation, team work, speaking and listening, and critical thinking.
- reading: Participants will complete assigned reading to broaden and deepen their understanding of content material; to become familiar with historical and policy writings on Indigenous education and how they impact on Koorie education.
- interaction with Indigenous educators: Participants will engage in discussion with a variety of people working in areas of education with Koorie people. This will also assist in broadening participants' knowledge of hearing first-hand accounts of Koorie education.
- research: Participants will build on their existing knowledge of teaching and research skills by utilising print and non-print information sources to explore their chosen topics

Learning Task	Assessment	Weighting
Students will develop a portfolio of articles relating to Koorie education accompanied by written commentary that includes a summary and reflective commentary regarding implications.	Portfolio	20-30%
Participants will negotiate and undertake an action research task on an issue of interest to them which has emerged from the content material and which relates to their region, community or school and prepare a research report of approximately 2000 words. The precise task will be negotiated with the lecturer.	Research Report	50-60%
Participants will orally present a short (15 20 minute) summary of their research project to the class.	Oral Presentation	20-30%

Adopted Reference Style:

APA

Library Website:

http://www.ballarat.edu.au/aasp/student/learning_support/generalguide/